Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COMMENTS:

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| --- | --- | --- | --- |
| Movement | Voice | Collaboration | Effect |
| 30Movement was dynamic and engaging. Group was in sync with one another in performance. No noticeable mistakes. | 40Lines were clear and easy to understand. Furthermore, the voices clearly conveyed the emotional content of the lines. | 15Group could be found at any given point in class working, and working well together | 15As an audience member, I could tell that a considerable amount of thought and effort went in to preparing the presentation, and I was impacted by it in a favorable way. |
| 20Group was in sync with one another in performance. No noticeable mistakes. | 30Lines were clear and easy to understand. However, there existed moments where the group did not appear to understand, or was not able to convey, what was happening in the text. | 12Group appeared to work well together. | 12As an audience member, I could tell that thought and effort went in to preparing the presentation, but it didn’t deliver at the same level as other presentations.  |
| 10Group was in sync with one another in performance some of the time. Mistakes were very evident. | 20Occasionally group was difficult to hear or understand. There existed only a few moments where the intention was clear in the voice. | 7Group appeared much more interested in socializing than working on their group performance. | 7The performance felt like a hodge-podge of ideas, none of which appeared to be cohesive.  |
| 5Very little effort appears to have been made towards movement. Group was rarely ever to never in sync with one another. | 10Difficult to understand or interpret meaning from performance. | 5Group was far from effective, and at times appeared hostile towards one another. | 5As an audience member, I had little to no response, or responded negatively to the performance.  |

Total Points Received:\_\_\_\_\_\_\_/100